

ENGLISH PROFICIENCY REQUIREMENTS

All international students admitted to Emporia State University are required to demonstrate English proficiency prior to taking academic courses. ESU defines English proficiency as meeting the minimum required English language ability to be exempt from the ESU Intensive English Program (IEP) Placement Test. There are several ways to demonstrate English proficiency:

- 1) Providing documentation of citizenship (passport) of the following countries:
Australia, Belize, Canada (except Quebec), Ireland, New Zealand, Liberia, United Kingdom (England, Wales, Scotland, Northern Ireland), the Commonwealth Caribbean, and the United States.
- 2) Having completed a degree (Associate, Bachelor, or Master) in the United States or one of the other countries listed above.
- 3) Having completed four years of Cambridge International Examination (CIE) curriculum and/or having completed two years of AS and/or A level CIE curriculum.
- 4) The chart below lists our English Placement Test exemption requirements. In order to be exempt you must meet the overall and sub-score requirements.

Undergraduate Students	Exemption Requirement	Minimum sub-score
TOEFL iBT	72+	15
IELTS	6.0+	5.5
TOEFL Pbt	530+	50
PTE	49+	40
SAT Critical Reading	450+	-

Graduate Students	Exempt	Minimum sub-score
TOEFL iBT	90+	20
IELTS	6.5+	6.5
TOEFL Pbt	575+	55
PTE	53+	51

Graduate Students with scores in the following ranges will be placed in Communication Skills for International Students (IE075). This course helps international graduate students improve their oral fluency and understanding. The student will develop strategies for participating and making presentations in academic settings and refine writing skills. Students enrolling in this course may be subject to placement in Intensive English Program (IEP) Intermediate or Advanced Writing.

TOEFL iBT	79-89
IELTS	6.0
TOEFL Pbt	550-574
PTE	49-52

Students who do not demonstrate English proficiency based on the above requirements will be tested for their ability in English during the International orientation program and subsequent diagnostic tests. Based on the results of these tests, students may be required to enroll in Intensive English courses or become eligible to enroll in academic courses.

English proficiency scores can be submitted up until the first day of international orientation.